

the Secretary of State, in consultation with the Special Envoy for United Nations Integrity, shall submit to Congress a report on actions by the Government of the People's Republic of China and its subordinate agencies in the United Nations to subvert the principles and purposes of the United Nations.

(b) **ELEMENTS.**—The report required under subsection (a) shall include the following elements:

(1) A description of China's actions violating United Nations treaties to which it is a party.

(2) A description of China's actions to influence the votes of United Nations members, including through coercive means.

(3) A description of China's actions to nominate or support candidates for United Nations leadership positions that do not adhere to United Nations standards for impartiality or are subject to the influence of the Government of the People's Republic of China.

(4) A description of actions by nationals of the People's Republic of China and others currently holding United Nations leadership positions that appear to support the interests of the Government of the People's Republic of China in violation of United Nations impartiality standards.

(5) A description of actions by nationals of the People's Republic of China serving in functional positions in United Nations organizations impacting hiring practices, internal policies, and other functions that appear to support the interests of the Government of the People's Republic of China in violation of United Nations impartiality standards.

(6) A description of actions by military and support personnel of the People's Republic of China engaged in United Nations peacekeeping operations that are inconsistent with the principles governing these missions, including China's deployment of these personnel to protect its economic interests and improve the power projection capabilities of the People's Liberation Army.

(7) A description of the number and positions of United States personnel employed by the United Nations and its agencies.

**SA 1822.** Mr. MERKLEY (for himself and Mr. RUBIO) submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of section 3302, add the following:

(c) **TRANSITION RULE.**—

(1) **INTERIM REPORT.**—Not later than 180 days after the date of the enactment of this Act, the President shall submit to the committees specified in section 6(a)(1) of the Uyghur Human Rights Policy Act of 2020 a report that identifies each foreign person, including any official of the Government of the People's Republic of China, that the President determines is responsible for serious human rights abuses in connection with forced labor using Uyghurs, ethnic Kazakhs, Kyrgyz, or members of other Muslim minority groups, or other persons in the Xinjiang Uyghur Autonomous Region.

(2) **IMPOSITION OF SANCTIONS.**—The President shall impose sanctions under subsection (c) of section 6 of the Uyghur Human Rights Policy Act of 2020 with respect to each foreign person identified in the report required by paragraph (1), subject to the provisions of subsections (d), (e), (f), and (g) of that section.

**SA 1823.** Mr. MERKLEY (for himself and Mr. RUBIO) submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of subtitle B of title II of division E, add the following:

**SEC. 5214. EXTENSION OF PROHIBITION ON COMMERCIAL EXPORT OF CERTAIN COVERED MUNITIONS ITEMS TO HONG KONG POLICE FORCE.**

Section 3 of the Act entitled “An Act to prohibit the commercial export of covered munitions and crime control items to the Hong Kong Police Force”, approved November 27, 2019 (Public Law 116-77; 133 Stat. 1173), as amended by section 1252 of the William M. (Mac) Thornberry National Defense Authorization Act for Fiscal Year 2021 (Public Law 116-283), is further amended by striking “December 31, 2021” and inserting “the date on which the Secretary of State submits to Congress under section 205 of the United States-Hong Kong Policy Act of 1992 (22 U.S.C. 5725) a certification that indicates that Hong Kong continues to warrant treatment under United States law in the same manner as United States laws were applied to Hong Kong before July 1, 1997”.

**SA 1824.** Mr. PADILLA (for himself and Mr. LUJAN) submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of division F, add the following:

**TITLE IV—DEVELOPMENT OF PROGRAM TO SUPPORT PARTNERSHIPS FOR HBCU/MSI/TCU-DESIGNATED INSTITUTIONS**

**SEC. 6401. FINDINGS.**

(a) **FINDINGS.**—Congress finds the following:

(1) Strengthening the United States research enterprise is critical to our Nation's leadership in science and technology.

(2) Promoting diversity, equity, and inclusion in the federally funded research pipeline is essential to ensuring the development of scientific breakthroughs that benefit every person of the United States.

(3) Partnerships between institutions of higher education with the highest levels of

research activity and institutions of higher education designated as historically Black colleges and universities, Tribal Colleges or Universities, or other minority-serving institutions that are committed to the recruitment, retention, and advancement of historically underrepresented populations benefit the United States at large.

(4) The STEM workforce drives forward the United States economy and our global competitiveness.

(5) Federal funding for initiatives that support the development of a diverse research workforce pipeline across institutions of higher education are in the best interest of the United States research enterprise.

(6) Congress believes that Federal science agencies should provide funding to foster collaboration between institutions of higher education to promote a more diverse, equitable, and inclusive research workforce and enterprise.

**SEC. 6402. PURPOSE.**

The purpose of this title is to provide funding to Federal science agencies for distribution to eligible partnerships that commit resources to collaboration and cooperation with institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, Hispanic-serving institutions, or other minority-serving institutions, including—

(1) programs that help enroll alumni from institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions in postgraduate programs leading to master or doctoral degrees in STEM disciplines at partner institutions of higher education with the highest levels of research activity;

(2) summer research internship support grants at partner institutions of higher education with the highest levels of research activity;

(3) research projects that include students at institutions of higher education designated as historically Black colleges and universities, Tribal Colleges and Universities, or other minority-serving institutions, and at institutions of higher education with the highest levels of research activity;

(4) research projects that advance inclusion of students at institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions, within institutions with the highest levels of research activity; and

(5) competitive grant awards to enhance and expand pathways to the professoriate for underrepresented students.

**SEC. 6403. DEFINITIONS.**

In this title:

(1) **ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER-SERVING INSTITUTION.**—The term “Asian American and Native American Pacific Islander-serving institution” has the meaning given the term in section 320(b) or 371(c)(2) of the Higher Education Act of 1965 (20 U.S.C. 1059g(b) and 1067q(c)(2)).

(2) **ELIGIBLE PARTNERSHIP.**—The term “eligible partnership” means a partnership that includes—

(A)(i) an institution with the highest levels of research activity; or

(ii) a Federal laboratory; and

(B) not less than 1 institution of higher education designated as a historically Black college or university, Tribal College or University, or other minority-serving institution.

(3) **FEDERAL SCIENCE AGENCY.**—The term “Federal science agency” means any Federal agency with at least \$100,000,000 in basic and applied research obligations in fiscal year 2021.

(4) **GRANTEE.**—The term “grantee” means the legal entity to which a grant is awarded and that is accountable to the Federal Government for the use of the funds provided.

(5) **INSTITUTION WITH THE HIGHEST LEVELS OF RESEARCH ACTIVITY.**—The term “institution with the highest levels of research activity”, means an institution of higher education that is classified as an R1 University, or successor designation, by the Carnegie Classification of Institutions of Higher Education.

(6) **HISPANIC-SERVING INSTITUTION.**—The term “Hispanic-serving institution” means an institution of higher education as defined in section 502 of the Higher Education Act of 1965 (20 U.S.C. 1101a).

(7) **HISTORICALLY BLACK COLLEGE OR UNIVERSITY.**—The term “historically Black college and university” has the meaning given the term “part B institution” in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061).

(8) **INSTITUTION OF HIGHER EDUCATION.**—The term “institution of higher education” has the meaning given the term in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)).

(9) **MINORITY-SERVING INSTITUTION.**—The term “minority-serving institution” means a historically Black college or university, predominantly Black institution, Hispanic-serving institution, Asian American and Native American Pacific Islander-Serving Institution, or Tribal College or University.

(10) **PREDOMINANTLY BLACK INSTITUTION.**—The term “predominantly Black institution” means—

(A) a Predominantly Black Institution, as defined in section 318(b) of the Higher Education Act of 1965 (20 U.S.C. 1059e(b)); or

(B) a Predominantly Black institution, as defined in section 371(c)(9) of such Act (20 U.S.C. 1067q(c)(9)).

(11) **STEM.**—The term “STEM” means science, technology, engineering, and mathematics, including computer science and biological and agricultural sciences.

(12) **TRIBAL COLLEGE OR UNIVERSITY.**—The term “Tribal College or University” has the meaning given the term in section 316(b) of the Higher Education Act of 1965 (20 U.S.C. 1059c(b)).

**SEC. 6404. DEVELOPMENT OF PROGRAM TO SUPPORT PARTNERSHIPS FOR HISTORICALLY BLACK COLLEGES AND UNIVERSITIES, TRIBAL COLLEGES OR UNIVERSITIES, OR OTHER MINORITY-SERVING INSTITUTIONS.**

(a) **GRANT PROGRAM AUTHORIZED.**—From amounts made available under section 6406, the head of each Federal science agency shall create a grant program to award grants to eligible partnerships in order to support the recruitment, retention, and advancement of underrepresented students in STEM fields and carry out the purpose described in subsection (b).

(b) **PURPOSE OF PROGRAM.**—Each eligible partnership supported by a grant under subsection (a) shall—

(1) enhance and expand pathways for underrepresented students at institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions, to enter graduate studies and academia in STEM fields;

(2) remove barriers to entry to the profession for such students; and

(3) provide funding to faculty at institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions to work on the research projects along with their students.

(c) **COLLABORATION REQUIREMENTS.**—

(1) **JOINT PROPOSAL.**—An eligible partnership desiring a grant under a program de-

scribed in subsection (a) shall submit a joint proposal representing all members of the eligible partnership to the applicable Federal science agency. The joint proposal shall include a description of the proposed activities to be carried out under the grant.

(2) **COLLABORATION.**—Each eligible partnership shall collaborate across institutions of higher education, including institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions, in order to develop and carry out the proposed grant activities.

(d) **USE OF FUNDS.**—The head of each Federal science agency shall require each grantee to direct not less than 50 percent of the total grant award received by the eligible partnership to the partner institutions of higher education designated as historically Black colleges or universities, Tribal Colleges or Universities, or other minority-serving institutions, in order to carry out the activities supported under the grant.

(e) **NONDUPLICATION.**—An eligible partnership desiring a grant under a program described in subsection (a) shall not submit the same proposal to multiple Federal science agencies.

**SEC. 6405. REPORTING.**

By not later than 2 years after the date of enactment of this Act, the head of each Federal science agency shall require each eligible partnership receiving a grant under this title to conduct a longitudinal study and report—

(1) the number of undergraduate students participating in activities supported under this title who pursue STEM graduate studies and professions as a result of these partnerships; and

(2) information regarding the benefits provided to such students as a result of the activities.

**SEC. 6406. AUTHORIZATION OF APPROPRIATIONS.**

(a) **IN GENERAL.**—There is authorized to be appropriated to carry out this title \$100,000,000 for fiscal year 2022 and each succeeding fiscal year.

(b) **REPORT.**—Beginning in fiscal year 2022, the Director of the Office of Science and Technology Policy, and after consultation with the Secretary of Education on any relevant issue of concern, including at a minimum on the total numbers of qualifying eligible minority serving institutions within each category discussed herein annually, shall prepare and submit to Congress a suggested distribution of funding under this title among all qualifying Federal science agencies that in the first year of the program reflects equitable share as a basis for distribution and that reflects the input of the affected Federal science agencies regarding any allocation methodology to be used in subsequent years.

**SA 1825.** Mr. BOOKER submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of subtitle A of title II of division C, insert the following:

**SEC. 3219L. FRAMEWORK FOR DISTRIBUTION OF COVID-19 VACCINES AROUND THE WORLD.**

(a) **IN GENERAL.**—Not later than 30 days after the date of enactment of this Act, and every 30 days thereafter until the date that is one year after such date of enactment, the COVID-19 Task Force shall submit to the Committee on Foreign Relations, the Committee on Appropriations, and the Committee on Health, Education, Labor, and Pensions of the Senate, and to the Committee Foreign Affairs, the Committee on Appropriations, and the Committee on Energy and Commerce of the House of Representatives a report on the framework for the distribution around the world of COVID-19 vaccines produced in the United States.

(b) **CONTENT.**—The reports submitted under subsection (a) shall include—

(1) the number of vaccines distributed to COVAX;

(2) the amount of surplus supply of vaccines in the United States;

(3) a plan for how countries will be prioritized for the delivery of COVID-19 vaccines produced in the United States;

(4) a review of deployments of health and diplomatic personnel overseas, and

(5) a review of diplomatic outreach to engage donors during the report period.

**SA 1826.** Mr. BOOKER submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

**SEC. . DEPARTMENT OF STATE STUDENT INTERNSHIP PROGRAM.**

(a) **IN GENERAL.**—The Secretary of State shall establish the Department of State Student Internship Program (referred to in this section as the “Program”) to offer internship opportunities at the Department of State to eligible students to raise awareness of the essential role of diplomacy in the conduct of United States foreign policy and the realization of United States foreign policy objectives.

(b) **ELIGIBILITY.**—An applicant is eligible to participate in the Program if the applicant—

(1) is enrolled (not less than half-time) at—

(A) an institution of higher education (as defined section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002)); or

(B) an institution of higher education based outside of the United States, as determined by the Secretary of State;

(2) is able to receive and hold an appropriate security clearance; and

(3) satisfies such other criteria as the Secretary may establish pursuant to subsection (c).

(c) **SELECTION.**—The Secretary of State shall establish selection criteria for students to be admitted into the Program, including—

(1) a demonstrable interest in a career in foreign affairs;

(2) strong academic performance; and

(3) such other criteria as the Secretary may establish.

(d) **OUTREACH.**—The Secretary of State shall—

(1) widely advertise the Program, including on the internet, through—